Chapter 3: Accessibility The Web is a visual	3:1 Web Accessibility	Be familiar with the State and Federal requirements for
medium. Access to images		Web accessibility as stipulated by the Americans
and other non-text	2.2 Decima Ferrara for	with Disabilities Act (ADA).
materials is one of the	3:2 Design Forms for Users Using	Create information forms that work for users who use
reasons why people choose	Assistive Technology	assistive technologies.
it over other information	3:3 Provide Text	Create non-text versions of
sources. Keep this	Equivalents for Non-Text Elements	each image. That includes graphical representations of
restriction in mind and take		text (including symbols), image map regions,
measures to ensure that		animations (e.g., animated
your design decisions do		GIFs), applets and programmatic objects, ASCII
not exclude disabled users		art, frames, scripts, images used as list bullets, spacers,
from your Web page		graphical buttons, sounds,
content. Generally, this		stand-alone audio files, audio tracks of video and
means ensuring that Web	2.45. 11.44.	video.
sites facilitate the use of	3:4 Do Not Use Color Alone to Convey	Never use color as the only indicator for critical
common assistive	Information	activities. About 8% of men and about .5% percent of
technologies. To ensure		women have difficulty
accessibility, Web sites		discriminating colors. Most users with color deficiencies
must comply with the		have difficulty seeing colors
Section 508 Federal		in the green portion of the spectrum.
Accessibility Standards.	3:5 Enable Users to Skip Repetitive Navigation Links	To aid those using assistive technologies, provide a means for users to skip repetitive navigation links.
	3:6 Provide Frame Titles	This style guide does not recommend the use of frames. However, if you use frames, follow this guideline. To ensure accessibility, provide frame titles that facilitate frame identification and navigation.
	3:7 Test Plug-ins and Applets for Accessibility	To ensure accessibility, test any applets, plug-ins or other applications required to interpret page content to ensure that they can be used by assistive technologies.

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